

PECANS

Language Arts Lesson Plan 1

Suggested Grade Level: 1

Objective: The learner will demonstrate an understanding that parts of words can be used to decode and to gain meaning of larger words.

Materials Provided: Teacher directions and "Cracking Up" patterns

Materials Needed: Bank of known vocabulary words, Bank of new vocabulary words, Copies of "Cracking Up" patterns, scissors, pencils/pens and markers

Activity:

Using magnetic letters, chalkboard, or whiteboard demonstrate that some words can be decoded by looking for smaller, known words inside. As the first example, show students the word "pecan". Allow students to reveal that the word "can" is inside the word. Next, demonstrate that the word "can" can also be found at the beginning of the word "candy". Parts of the words may be written on the shell halves of the "Cracking Up" patterns for students to manipulate. Repeat the demonstration using the following agricultural commodities as examples: peanut/nutbread, popcorn/cornbread. Write these on patterns. Work as a group to generate more examples. Then put patterns, scissors and markers in a classroom learning center for students to use as they generate more examples of smaller words that help to decode larger, unknown words.

CRACKING UP

